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| Learning Target (SWBAT):  Success Criteria (What does **proficiency** look like?):  Daily Objective: | | | **Accommodations**   * Chunking * TPR * Picture Cues * Notes- prior * Note-taker * Dictation * Notes on tape * Simplified Language * Extra time * Repeated Directions * Heterogeneous Grouping * Homogenous Grouping * Peer Tutoring/Support * Other: |
| Bloom’s Level:   * Remember * Understand * Apply * Analyze * Evaluate * Create | DoK Level:   * Level 1: Recall & Reproduction * Level 2: Skills & Concepts * Level 3: Strategic Thinking & Reasoning * Level 4: Extended Thinking | |
| Materials/Resources: | | | **Modifications** |
| Key Academic Vocabulary: | | |
| Direct Instruction (I Do): | | Evidence of Learning: | **Student Engagement Strategies**   * Cornell Note taking * Advance Organizer * Summarizing * Non-linguistic Representation * Comparing & Contrasting * Technology integration |
| Guided Practice (We Do): | | Evidence of Learning: | **Differentiation**  Content:  Process:  Product:  Learning Environment: |
| Independent Practice (You Do): | | Evidence of Learning: |